



# ESSER III Expenditure Plan Finance Roadmap

## Summary of Planned ESSER III Expenditures

Below is a summary of the ESSER III funds received by the LEA and how the LEA intends to expend these funds in support of students.

<b>Total ESSER III funds received by the LEA</b>	
<b>\$ 98,075</b> ①	
<b>Plan Section</b>	<b>Total Planned ESSER III Expenditures</b>
Strategies for Continuous and Safe In-Person Learning	<b>\$ 78,460</b> ②
Addressing Lost Instructional Time (a minimum of 20 percent of the LEAs ESSER III funds)	<b>\$ 19,615</b> ③
Use of Any Remaining Funds	① ⊖ ② ⊖ ③ = <b>\$ 0</b> ④
<b>Total ESSER III funds included in this plan</b>	
<b>\$ 98,075</b> ★	

CDE's [Schedule of ESSER III Allocations](#) shows funding for the **current** authority (columns O-Q) and funding for the **future** authority (columns R-T). LEAs should use the **TOTAL** Revised Allocation (current + future) (Column U) to populate ①

A	H	O	P	Q	R	S	T	U
County Name	Local Educational Agency	80% of Funding Allowable Uses of ESSER III Resource 3213 (Current Authority)	20% of Funding to Address Learning Loss <sup>1</sup> Resource 3214 (Current Authority)	Total Revised Allocation Amount (Current Authority)	80% of Funding Allowable Uses of ESSER III Resource 3213 (Future Authority)	20% of Funding to Address Learning Loss <sup>1</sup> Resource 3214 (Future Authority)	Total Revised Allocation Amount (Future Authority)	Total Revised Allocation Amount (Current + Future)
Santa Barbara	ABC School District	\$58,077	\$14,519	\$72,596	\$20,383	\$5,096	\$25,479	\$98,075

In the Total Planned ESSER III Expenditures column of the table, provide the amount of ESSER III funds being used to implement the actions identified in the applicable plan sections ② ③ ④ from below.

★ The Expenditure Plan should include planned expenditures for all ESSER III funds. If funds are not included, the assumption would be there is not an intention to spend those funds. At the end of the grant period, unexpended funds are subject to recoupment.

## Actions and Expenditures to Address Student Needs

**Strategies for Continuous and Safe In-Person Learning**  
A description of how the LEA will use funds to continuously and safely operate schools for in-person learning in a way that reduces or prevents the spread of the COVID-19 virus.

**Total ESSER III funds being used to implement strategies for continuous and safe in-person learning**

② **\$ 78,460**

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
Action A	[Short title of the action]	[A description of the action]	<b>\$ 25,253</b>
Action B	[Short title of the action]	[A description of the action]	<b>\$ 13,221</b>
Action C	[Short title of the action]	[A description of the action]	<b>\$ 39,986</b>

⚠ The sum of (Action A) + (Action B) + (Action C) must equal ②

Report the amount of ESSER III funds being used to implement strategies for continuous and safe in-person learning.

**Perform Plan Checks:**

- ✓ Total ESSER III funds used for continuous and safe in person learning agrees to the sum of actions.
- ✓ Total ESSER III funds used for continuous and safe in person learning agrees to the Summary of Planned ESSER III Expenditures section.

**Addressing the Impact of Lost Instructional Time**  
A description of how the LEA will use funds to address the academic impact of lost instructional time.

**Total ESSER III funds being used to address the academic impact of lost instructional time**

③ **\$ 19,615**

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
Action D	[Short title of the action]	[A description of the action]	<b>\$ 19,615</b>

Report the amount of ESSER III funds being used to address lost instructional time. This amount must be **AT LEAST 20%** but may be more. If the district chooses to use an amount greater than 20%, it will reduce the amount available for ② and ④.

**Perform Plan Checks:**

- ✓ Total ESSER III funds used for Lost Instructional Time is **AT LEAST 20%** of the total award amount.
- ✓ Total ESSER III funds used for Lost Instructional Time agrees to the sum of actions.
- ✓ Total ESSER III funds used for Lost Instructional Time agrees to the Summary of Planned ESSER III Expenditures section.

**Use of Any Remaining Funds**  
A description of the how the LEA will use any remaining ESSER III funds, as applicable.

**Total ESSER III funds being used to implement additional actions**

④ **\$ 0**

Plan Alignment (if applicable)	Action Title	Action Description	Planned ESSER III Funded Expenditures
Action E	[Short title of the action]	[A description of the action]	<b>\$ 0</b>

Any remaining ESSER III funds not used for ② or ③ can be used to address students' academic, social, emotional, and mental health needs, as well as to address opportunity gaps, consistent with the allowable uses identified in the ESSER III Expenditure Plan Instructions. If there are no remaining funds, the LEA may indicate that it is not implementing additional actions and populate \$0.

**Perform Plan Checks:**

- ✓ Total remaining ESSER III funds agrees to the sum of actions.
- ✓ Total remaining ESSER III funds agrees to the Summary of Planned ESSER III Expenditures section.
- ✓ If there are no remaining funds, \$0 has been indicated.